



IO1 – Learning
Outcomes for Social
& Civic Competence
prepared by FIPL



Learning Outcomes for IO1 Addressing: Social and Civic Competence

The following learning outcomes matrix presents the knowledge, skills and attitudes, which learners will acquire through engaging with and completing activities presented through the NEET-System Online Educational Escape Room challenges. These learning outcomes will be achieved with respect to the competence area: social and civic competence.

Key Competence Area: <i>Social and Civic Competence</i>	On successful completion of this resource, learners will be able to:			
	Levels	Knowledge	Skills	Attitudes
	<i>Introductory</i>	<ul style="list-style-type: none"> Describe two/three important aspects of their own culture. Describe similarities and differences with another European culture. Describe the political structure of their own country. 	<ul style="list-style-type: none"> Apply communication skills to work with others to solve the challenge. Use research skills to identify aspects of different cultures. Apply critical thinking to solve puzzles. Use negotiation skills to complete a team work assignment. 	<ul style="list-style-type: none"> Appreciate their Become open to learning about different cultures in Europe. Become aware of the political structures in their own European country.

Description of the Escape Room Challenge:

This escape room challenge will focus on supporting learners to develop their appreciation of their own culture, and the political structure in their country - before briefly introducing similarities and differences with other cultures. Once they find the similarities, they can solve a short puzzle to advance to the next level. In this challenge, learners will be first be encouraged to read a short paragraph about the importance of cultural awareness. They will then to asked to reflect on their own culture and to name 3 important aspects of their culture which they think represents what their culture means to them. Once they have collected these 3 aspects, they will be prompted to answer 3 questions about their culture. Once they answer these questions, they will be given the first key to unlock the escape room door. Next learners will be asked to read a short overview of the political structure in their country. They will be prompted with some questions about the key features of their national political system – i.e. in Ireland this would be the form of government – parliamentary democracy; title of the Prime Minister – Taoiseach; the name of both houses of parliament – Oireachtas, etc. They will be asked to match key terms with the appropriate description. When they match all pairs correctly, they will receive the second key to unlock the door. Lastly, learners will be presented with a short video on cultural similarities and differences. From this video, they will be encouraged to find 3 common cultural differences. Once they have selected these 3 differences, and entered them correctly, they will be given the third key to unlock the door and the escape room door will open so that they can progress to the next level.

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	Intermediate	<ul style="list-style-type: none">• Describe important events, traditions and customs for other cultures in Europe.• Discuss aspects of different cultures.• Differentiate how different events are celebrated in different countries.	<ul style="list-style-type: none">• Apply research skills to find reliable information online.• Apply deductive reasoning to synthesise the information collected.• Work in teams to prepare information on events, customs and traditions in other countries.• Apply interpersonal skills in group work activities.	<ul style="list-style-type: none">• Become more tolerant to other cultures, ethnicities and traditions in Europe.• Demonstrate awareness of important events in other cultures.• Appreciate the diversity of European culture.• Practice cultural tolerance.
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Description of the Escape Room Challenge:

This escape room challenge will build on the first activity to introduce different cultures, ethnicities, traditions and customs from around the globe. In this escape room, learners will be encouraged to work in teams to complete research activities to learn more about different traditions, customs and traditions from other countries and how different cultures celebrate events such as Christmas, Easter, Halloween, Equinox, weddings, etc. Once they have completed their research, they will be challenged to solve a puzzle before they can advance. In this challenge, learners can team up in the classroom to undertake short research tasks. In the first task, they will be challenged to use a drag-and-drop/matching game to match each of the following cultural events with their country of origin: The Haka; Bushido Code; Capa Raymi. Once they have matched the cultural tradition to the country of origin, they will be given the first key to unlock the door to the escape room. Next, they will be challenged to match the following European traditions to the description of the occasion presented on matching cards – Polterabend; Witch’s Night; Volbriöö; Guy Fawkes Night; La Festa dei Misteri. Once they have completed these matches, they will be given the second key to unlock the escape room door. In the last section, learners will be asked to research the typical traditions and customs associated with Easter and Christmas in Ireland, Cyprus, Romania and Iceland. When they have completed their research, they will complete a matching game between the country and the description of how they celebrate Easter and Christmas each year.

	<p>Advanced</p>	<ul style="list-style-type: none"> • Describe the different European Institutions and what their core function is. • Discuss the rights of European citizens. • Discuss different political structures that are practiced in Europe today. • Discuss the merits of different political structures. 	<ul style="list-style-type: none"> • Apply research skills to deepen their understanding of political and civic structures of European society. • Use critical thinking when assessing the quality and relevance of information sourced online. • Apply negotiation skills in group work activities. • Practice group communication and interpersonal skills. • Apply deductive reasoning to solve the puzzle. 	<ul style="list-style-type: none"> • Be open to learning about political structures in other European countries. • Appreciate the rights and entitlements of all European citizens. • Appreciate the role of European Institutions in civic life.
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Description of the Escape Room Challenge:

In this escape room, learners will be challenged to learn more about the political and civic structures of the European Union, and also of two other European countries. They will be supported to complete independent research to solve a puzzle involving different European institutions. In the first challenge, they will be given a list of European institutions and a description of their key features and functions, and they will be asked to match the institution name to the correct description. Once they have matched all the cards correctly – they will receive the first key. Next, the learners will be shown two case studies – highlighting the different political structures of two European countries. After the case studies, they will be asked to complete a short quiz where they read a list of statements and they can choose to answer – Country A or Country B. Once they have answered all statements correctly, they can advance to the next level. Lastly, they will be shown a list of their fundamental rights as an EU citizen. If they wish to complete the escape room challenge, they will need to answer a series of true and false statements about their rights and entitlements as citizens.

If using a blended format to deliver these escape room challenges, learners can choose to work in teams to solve the puzzles to advance to the next level.

	<p><i>Expert</i></p>	<ul style="list-style-type: none"> • Discuss socio-economic, political and cultural difficulties experienced in Europe. • Discuss how and why the European Union was formed. • Describe the merits of the European Union. • Differentiate how national identities interact with European identity. • Debate the value of European society to individuals. 	<ul style="list-style-type: none"> • Synthesise information to develop informed opinions. • Analyse national and European identity. • Examine what it means to be 'European'. • Apply negotiation skills to debate with peers. • Demonstrate refined critical thinking skills. • Propose how European identity can be safeguarded in the future. 	<ul style="list-style-type: none"> • Appreciate the value of European society to us as individuals. • Be aware of the social, political and cultural difficulties facing Europe. • Develop a sense of European-ness. • Be tolerant of other EU nations.
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Description of the Escape Room Challenge:

In this final escape room activity, learners will be challenged to explore what it means to them to be a 'European'. In this escape room, they will be challenged to evaluate what European identity is, and how it can be protected into the future. In this time when European identity is being challenged by regionalism and nationalism, this escape room aims to challenge learners to develop their own sense of European identity, to reflect on events that have happened in the past, and to appreciate the need to maintain a European identity and peace among nations. In the first challenge, learners will be shown a short video that discusses the socio-economic and political issues affecting Europe today. This short video will present learners with an overview of 10 key issues facing Europe. In order to get the first key to unlock the last door, learners have to recall and input 4 of these challenges into a pop-up window. If they answer successfully, they will receive the first key to the door. In the next challenge, the learners are presented with a short paragraph in a pop-up window called: 'The Past as a Prologue'. This text will present learners with an overview of how and why the European Union was established. After reading this text, learners will be presented with a drag and drop quiz. Here, learners will be given key dates in the development of the EU – 1951; 1973; 1981; 1986; 1993; 1995; 2004; 2007; 2013. They will also be given a short description of events which took place in the EU's history and asked to drag and drop the correct events with the corresponding year in which they took place. In the last challenge, learners will be presented with a short video on European identity and values. Based on the content of this video, they will be asked to complete a short true and false quiz on the EU's values and objectives. If they successfully answer all questions, they will receive the third key and finally, they will have defeated Heinz-Fictor!

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